

# **Teachers' Manual**

## **HALL OF FAME - III**

Part II English Semester III  
For all UG Courses

**Board of Editors**

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## Key to Questions

Part II English Semester III

For all UG Courses

### Board of Editors

Board of Editors : Dr. M. Farook, M.A., B.Ed., M.Phil., Ph.D.,

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Associate Professor of English

Mr. K. Abdul Munaf, M.A.,

Assistant Professor of English

Mr. P. Ashraf Ali Khan, M.A., M.Phil.,

Assistant Professor of English

Mr. K. Md. Suhail, M.A., M.Phil.,

Assistant Professor of English

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☎: +91 44 28193206, 42146994

✉: info@emeraldpublishers.com

🌐: www.emeraldpublishers.com

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### UNIT I PROSE

#### 1. Futurology - Aldous Huxley

##### **Exercise**

*Read the following passage from the text and identify the nouns and adjectives in it.*

**Nouns:** minority, majority, countries, prospects, population, countries, millions, year, Asia, estimates, production, food, heap, India, diet, calories, day, figure

**Adjectives:** industrialized, vast, underdeveloped, immediate, less, reassuring, more, least, best, recent, less, average, optimum

#### 2. Engine Trouble - R K Narayan

##### **Exercise**

*Read the following passage from the text and identify the pronouns in it.*

**Pronouns:** Soon the whole gathering was at the compound wall opposite the Gymkhana. Swamiji's assistant was an expert in handling engines. In a short while **my** engine stood teaming up proudly. **It** was a gratifying sight. The Swamiji called for two pillows, placed one near **his** head and the other at **his** feet. **He** gave detailed instructions as to how the engine should be run over **him**. **He** made a chalkmark on **his** chest and said, '**It** must go exactly on **this**; not an inch **this** way or **that**.' The engine hissed and suddenly became unhappy and morose. This seemed to be a terrible thing to be doing. The Swamiji lay down on the pillows and said, 'When **I** say "Om," drive **it** on.' **He** closed **his** eyes. The crowd watched tensely. **I** looked at the whole show in absolute rapture—after all, the road-engine was going to get on the move.

#### 3. I Have a Dream - Martin Luther King

##### **Exercise**

*Read the following passage from the text and identify the verbs and adverbs in it.*

**Verbs:** am, have, come, have, come, have, come, left, have been, continue, to work, is

**Adverbs:** not, here, where,

#### 4. Function of Education - J Krishnamurti

**Exercise**

*Read the following passage from the text and identify the prepositions in it.*

**Prepositions:** unless, of, with, with, of, after, if, in, while, about, of, in

### UNIT II POETRY

#### 1. Poor Girl - Maya Angelou

**Exercise**

*Read the following lines from the poem and identify the common nouns and proper nouns in it.*

**Common Nouns:** Girl, heart

**Proper Nouns:** (None)

#### 2. Solitary Reaper - William Wordsworth

**Exercise**

*Read the following lines from the poem and identify the articles in it.*

**Articles:** the field, the grain, a melancholy strain, the Vale profound, the sound

#### 3. The Tyger - William Blake

**Exercise**

*Read the following lines from the poem and identify the link words in it.*

**Link words:** And what shoulder, & what art, And when thy heart, & what dread feet?

#### 4. My Grandmother's House - Kamala Das

##### Exercise

Read the following lines from the poem and identify the definite articles in it.

**Definite Articles:** The house, the moon, the frozen air

### UNIT V

#### 1. Lexical Skills

#### B. Building vocabulary (Affixes)

##### Exercise

Complete the words using suitable prefixes.

1. displace, misplace, replace	9. unnatural, supernatural
2. bedroom, ballroom, bathroom	10. byproduct, subproduct
3. biannual, interannual	11. disobey
4. defrost, permafrost	12. insensitive, photosensitive
5. kilometer, thermometer, speedometer	13. premature, immature
6. empower, manpower	14. (behead can only take on suffixes, nor prefix)
7. telescope, horoscope	15. endanger
8. undergraduate, postgraduate, nongraduate	

##### Exercise

Complete the words using suitable suffix.

1. accidental, accidentally	9. kingdom, king
2. existing, existential	10. boyhood, boyish
3. lovely, loveless	11. childhood, childish
4. liberally	12. poetic, poetaster, poeticize
5. brownish, brownie	13. crackpot, crackers, cracking
6. miserly, miserable	14. attainable
7. aristocracy, aristocrat	15. senseless, sensible
8. fatty, fatal	

## C. Phrasal Verbs

### **Exercise**

*Fill in the blanks with phrasal verbs using the main verbs in brackets.*

- a) put up, put up, came to know of, called for, called for, look into, call off, get on
- b) give up, give in, giving in, complying with, make out, stand by, turn out
- c) bring up, give in, put up, see to, get away with, get along, go against
- d) put up with, put off, make up, comply with, get along with

## UNIT V

### 2. Descriptive Grammar

#### B. Adverbs

### **Exercise**

*a) Rewrite the following passage using the plural forms of the nouns wherever possible.*

Coconut trees are very useful to men. Each and every part of them is useful in some way. Coconuts yield edible oil. The nuts are used for making delicious curries. Its shells are also useful for making beautiful showpiece items for display in cupboards in our drawing rooms. Its trunks are used as wood in the construction of cottages. Its leaves are used for thatching it. Each and every part of the tree when dried forms good firewood for cooking. The tender leaves and flowers of a coconut tree are used for decoration during festivals and also on auspicious occasions. We get delicious and nutrient drink from tender coconuts.

*b) Arrange the adjectives in the appropriate order before the nouns given.*

- a) a fragrant blue flower
- b) a rectangular steel table
- b) a large wooden oval white sign post
- d) a lean hungry-looking man
- d) an energetic young woman

c) Rewrite using the comparative degree forms of the adjectives.

1. Kovalam is better than all the beach resorts in the South.
2. No Himalayan peak is higher than Mount Everest.
3. No one has won more prizes than Usha.
4. I don't eat more than you.
5. I haven't read a book better than this.

### C. Participles, Gerund & Infinitive

#### Exercise

a) Rewrite the following sentences using the infinitive.

1. I was happy to hear of your arrival.
2. He hopes to be able to go there.
3. We are delighted to have you with us today.
4. I warned him not to touch it.
5. You are sure to catch a cold if you go out now.
6. The Principal told the student to leave the room.
7. I told my son not to go out in the sun.
8. The committee decided to appoint Sheela as the librarian.
9. I did not expect to get this job.
10. The minister is expected to preside over the function.

b) Fill in the blanks in the following sentences putting the verbs in brackets in the correct form. (infinitive / gerund / participle)

1. delighted, to learn, coming	9. making, printed
2. Reading, to write	10. to see, enjoying
3. to see, going up	11. agreeing, to marry
4. watching, reading	12. going, to meet
5. switching on	13. sleeping, sleeping
6. coming, to have	14. to arrange
7. to show, to operate	15. to interrupt, working
8. Walking, to walk	

*c) Rewrite the following sentences using an infinitive.*

1. That is not a matter to ignore.
2. She is not a village girl to be frightened of strangers.
3. I have a sister to look after.
4. He has four more chapters to finish.
5. She has some money to spend on new clothes.

*d) Combine the following sentences using too ..... to or enough.*

1. This is too old to use.
2. This house is too small to live.
3. He is tall enough to reach there.
4. This tea is too hot to drink.
5. That is too difficult to understand.

*e) Combine the following pairs of sentences using present or past participles.*

1. Being vegetarian, he was against the killing of animals.
2. The weather being fine, we decided to go out.
3. With the light dimmed, I could not read anything.
4. On finishing dinner, he went out for a walk.
5. On hearing the news of the accident, she wept.
6. We went into a shop, crossing the road.
7. Watching the old woman. I remembered my grandmother.
8. Rama made Vibhishana the king of Lanka after killing Ravana.
9. Taking out his cheque book, he went to the bank.
10. On hearing loud noises, she woke up suddenly.

*f) Rewrite the following sentences using it.*

1. It is a human tendency to blame others for one's failures.
2. It is easy to move with the times.
3. It is easy to advise, but not to accept.
4. It is no easy task to write a good book.
5. It is a pleasant experience to visit these places.
6. It is thrilling to think that our former rulers lived in this place.



7. It is an understatement to say that he is an able man.
8. It is essential to let him know.
9. It is a great experience to live in these forests.
10. It is not everybody's cup of tea to entertain others.

## UNIT V

### 3. Traditional Grammar

#### B. The Future Tense

##### **Exercise**

a) Fill in the blanks with suitable forms of the verbs in brackets.

joined, would have been teaching, has taught, was, rejoined, had not completed, completed, submitted, joined, had already been awarded the degree

#### C. Degrees of Comparison

##### **Exercise**

Fill in the blanks with the correct forms of Adjectives within brackets:

<ol style="list-style-type: none"> <li>1. littlest/lowest</li> <li>2. prettiest</li> <li>3. older</li> <li>4. heaviest</li> <li>5. more</li> <li>6. happiest</li> <li>7. highest</li> <li>8. laziest</li> </ol>	<ol style="list-style-type: none"> <li>9. bad, worse, worst</li> <li>10. better</li> <li>11. largest</li> <li>12. more important</li> <li>13. best</li> <li>14. older</li> <li>15. better</li> </ol>
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